

**EW 51322 2019 COCAedu Summer Institute 2 Graduate Credit Hours**

# LINDENWOOD

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Dear Workshop Participant,

You can earn two hours of graduate credit from Lindenwood University through your participation in this workshop. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay with your credit card. **(Tuition fees are non-refundable)**
2. Fully participate in workshop activities
3. Complete and submit ALL the assignments throughout the 3 day conference, in addition to 3 lesson plans.

You can access an official grade report through the student portal and upload your assignments in canvas by visiting [www.Lindenwood.edu](http://www.Lindenwood.edu). The same username and password will apply to the student portal and canvas. The password will be provided from the university within 3-5 business days after registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link <http://www.lindenwood.edu/academics/support-resources/transcript-request/>.

The attached information will provide you with the requirements to earn graduate credit. If you have questions regarding Professional and Continuing Education Courses, your username/password or any other information, please feel free to contact me at [jedler@lindenwood.edu](mailto:jedler@lindenwood.edu) or by phone at 636-949-4612.

Sincerely,

Jennifer Edler

LINDENWOOD  
REAL EXPERIENCE. REAL SUCCESS.

**Jennifer S. Edler** / Coordinator, Cooperative Credit

Lindenwood University / 209 South Kingshighway • St. Charles, MO 63301

636.949.4612 (o) / [LinkedIn](#) / [Facebook](#) / [Twitter](#) / [lindenwood.edu](http://lindenwood.edu)

## Inquiry Instruction Class Plan Presentation

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Criteria	Ratings			
Objective and Purpose	<p><b>10.0 pts Distinguished</b> The objective is specific and accurate to the lesson. Learning behaviors are identified along with purpose for learning the lesson. Objectives and purpose are age-appropriate for the target audience. Objectives and purpose are shared with students both visually and auditory.</p>	<p><b>8.0 pts Proficient</b> The objective is specific and relates to the lesson. One of the following (learning behaviors or purpose of lesson) is not completely clear to the audience. Objectives and Purpose are mostly age-appropriate for the target audience. Objectives and purpose are shared with students.</p>	<p><b>6.0 pts Developing</b> The objective is mentioned, but not completely clear. The learning behaviors and purpose of learning were briefly mentioned, but not clear to the audience. Objectives and purpose are too broad for the specific audience. Objectives and purpose are shared with students.</p>	<p><b>3.0 pts Emerging</b> The objective is unclear to the audience. Learning behaviors are not identified. Purpose of learning the lesson is not clear. Objectives are not measurable for the target audience. Objectives and purpose are not shared with students.</p>
Instructional Strategies	<p><b>10.0 pts Distinguished</b> The lesson presentation included three or more instructional strategies that directly related to assisting students in the meeting of the stated objective(s). Each strategy accurately corresponded to the material being shared in the lesson. All strategies were applied appropriately.</p>	<p><b>8.0 pts Proficient</b> The lesson presentation included two instructional strategies that directly related to assisting students in the meeting of the stated objective(s). Each strategy accurately corresponded to the material being shared in the lesson.</p>	<p><b>6.0 pts Developing</b> The lesson presentation included two instructional strategies that related to assisting students in the meeting of the stated objective(s). Each strategy accurately corresponded to the material being shared in the lesson.</p>	<p><b>3.0 pts Emerging</b> The lesson presentation included one instructional strategy that related to assisting students in the meeting of the stated objective(s). The strategy accurately corresponded to the material being shared in the lesson.</p>

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<p>This criterion is linked to a Learning Outcome Anticipatory Set (Hook)</p>	<p><b>10.0 pts Distinguished</b> The anticipatory set clearly captures the student's attention at the beginning of the lesson. The teacher candidate clearly states a brief review of previous concepts and connects those ideas to the current lesson.</p>	<p><b>8.0 pts Proficient</b> The anticipatory set clearly captures the students' attention at the beginning of the lesson. The teacher candidate states a brief review of previous concepts and somewhat connects those ideas to the current lesson.</p>	<p><b>6.0 pts Developing</b> The anticipatory set somewhat captures students' attention at the beginning of the lesson. The teacher candidate provides a brief review of previous concepts and somewhat connects those ideas to the current lesson.</p>
<p>This criterion is linked to a Learning Outcome Directions for Instruction</p>	<p><b>10.0 pts Distinguished</b> The teacher candidate provides clear, detailed instructions and provides a visual with directions for students throughout the lesson.</p>	<p><b>8.0 pts Proficient</b> The teacher candidate provides clear, but brief instructions. The teacher candidate may not provide a visual with directions throughout the entire class period.</p>	<p><b>6.0 pts Developing</b> The teacher candidate has instructions that are clear but brief, and aren't visible to the students. The teacher candidate provides clear, but brief instructions. The teacher candidate may not provide a visual with directions.</p>
<p>This criterion is linked to a Learning Outcome Check for Comprehension</p>	<p><b>10.0 pts Distinguished</b> The teacher candidate assesses student progress toward achieving objective through responsive questions that require explanation four or more times (checkpoints). Teacher makes sure students understand each part of the lesson and engage students in discussion that allows for critical thinking.</p>	<p><b>8.0 pts Proficient</b> The teacher candidate assesses student progress toward achieving objective through responsive questions that require explanation two to three times (checkpoints). Teacher makes sure students understand each part of the lesson.</p>	<p><b>6.0 pts Developing</b> The teacher candidate assesses student progress toward achieving objective through responsive questions that require explanation. Teacher makes sure students understand each part of the lesson.</p>

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Criteria	Ratings		
<p>This criterion is linked to a Learning OutcomeIndependent Exploration</p>	<p><b>10.0 pts Distinguished</b> The teacher candidate provides multiple, meaningful opportunities for students to demonstrate new knowledge and practice new skills necessary to meet the defined objective(s). The teacher candidate monitors student practice.</p>	<p><b>8.0 pts Proficient</b> The teacher candidate provides several opportunities for students to demonstrate new knowledge and practice new skills necessary to meet the defined objective(s). The teacher candidate monitors student practice.</p>	<p><b>6.0 pts Developing</b> The teacher candidate provides some opportunities for students to demonstrate new knowledge and practice new skills necessary to meet the defined objective(s). The teacher candidate monitors student practice.</p>
<p>This criterion is linked to a Learning OutcomeProvide Closure</p>	<p><b>10.0 pts Distinguished</b> The teacher candidate provides detailed review of key concepts, the objectives, standards, and purpose. Effective job of reinforcing key concepts and establishing a frame of reference for next lesson.</p>	<p><b>8.0 pts Proficient</b> The teacher candidate provides a brief review of key concepts, the objectives, standards, and purpose. Relatively effective job of reinforcing key concepts and establishing a frame of reference for next lesson.</p>	<p><b>6.0 pts Developing</b> The teacher candidate provides a brief review of key concepts, the objectives, or the standards. Somewhat effective job of reinforcing key concepts and establishing a frame of reference for next lesson.</p>
<p>This criterion is linked to a Learning OutcomeProvide Independent Practice/Assessment (You do)</p>	<p><b>10.0 pts Distinguished</b> The teacher candidate provides a detailed, clear description of the assessment(s) and their purpose in classroom. The teacher candidate provides students opportunities to practice the concept, as they work towards meeting objectives. Proposed assessment is appropriate and meaningful.</p>	<p><b>8.0 pts Proficient</b> The teacher candidate provides a brief description of the assessment(s) and their purpose in classroom. The teacher candidate provides students opportunities to practice the concept, as they work towards meeting objectives. Proposed assessment is appropriate and meaningful.</p>	<p><b>6.0 pts Developing</b> The teacher candidate provides assessments, but with little explanation on their purpose in the classroom. The teacher candidate provides students limited opportunities to practice the concept as they work towards meeting objectives. Proposed assessment is appropriate and meaningful.</p>

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Criteria	Ratings			
This criterion is linked to a Learning Outcome Student Engagement	<b>10.0 pts Distinguished</b> The teacher candidate presented a lesson that captured and maintained the students' attention from beginning to end.	<b>8.0 pts Proficient</b> The teacher candidate presented a lesson that mostly captured and maintain the students' attention from beginning to end.	<b>6.0 pts Developing</b> The teacher candidate presented a lesson that somewhat captured and maintain the students' attention from beginning to end.	
This criterion is linked to a Learning Outcome Technology Integration	<b>10.0 pts Distinguished</b> The teacher candidate integrates innovative technology that is relevant and enhances the lesson.	<b>8.0 pts Proficient</b> The teacher candidate integrates technology that is relevant and enhances the lesson plan.	<b>6.0 pts Developing</b> The teacher candidate integrates technology that is relevant to the lesson.	<b>3.0 pts Emerging</b> The teacher candidate only integrates a basic form of technology that furthers the lesson plan.
Total Points: 100.0				